

Power Of Print

Project Learning Tree Activity #59

Program of Studies

English Language Arts:

- ELA-P-W-5 (Students will use details, explanations, and examples to support ideas for specific audiences and purposes.)
- ELA-P-W-6 (Students will use appropriate details, examples, and explanations to meet needs of audiences for authentic purposes in a variety of forms.)
- ELA-P-W-19 (Students will organize writing logically in paragraphs and through using transition words to move from one paragraph to another.)
- ELA-P-W-20 (Students will use a variety of transitions and organizational signals (e.g., bullets, bold print, graphics, headings).)
- ELA-P-I-2 (Identify research tools.)
- ELA-P-I-3 (Use appropriate research tools to locate information and ideas for authentic tasks.)
- ELA-P-T-1 (Explore and use technology to access ideas and information for authentic tasks.)
- ELA-4-R-1 (Understand and respond to a variety of reading materials, making connections to students' lives, to real world issues, and/or to current events.)
- ELA-4-R-2 (Students will recognize characteristics and elements of different kinds of works.)
- ELA-4-R-4 (Students will respond to authors' opinions and details used to support those opinions.)
- ELA-4-W-3 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) based on personal experiences, reading, listening, observing, and/or inquiry.)
- ELA-4-I-1 (Identify information and resources needed to address student-developed questions.)
- ELA-4-I-2 (Take notes from research.)
- ELA-4-I-3 (Use technology as a research tool to explore and gather ideas and information for authentic tasks.)
- ELA-4-T-1 (Use technology to access ideas and information.)
- ELA-5-R-2 (Students will recognize characteristics and elements of different kinds of literary works.)
- ELA-5-W-2 (Students will use information from technology and other resources to produce writing that develops and supports independent ideas and contains source citations.)
- ELA-5-W-3 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) which develop ideas for authentic audiences and purposes.)
- ELA-5-I-1 (Develop questions to obtain ideas and information for authentic tasks.)
- ELA-5-I-2 (Identify types of resources for a variety of tasks and select resources appropriate for specific tasks.)

- ELA-5-I-3 (Explore research tools to gather ideas and information for a variety of authentic tasks.)
- ELA-5-I-4 (Students will identify sources by title and author in written and oral products.)
- ELA-5-T-1 (Use technology to access ideas and information.)
- ELA-6-W-2 (Students will use information from technology and other resources to produce writing that develops and supports independent ideas and contains source citations.)
- ELA-6-W-3 (Use information from technology and other resources to produce writing that develops and supports independent ideas and contains source citations.)
- ELA-6-I-1 (Develop questions to obtain ideas and information for authentic tasks.)
- ELA-6-I-2 (Identify different types of resources to accomplish a variety of tasks.)
- ELA-6-I-3 (Explore and use research tools to gather information and ideas for authentic tasks.)
- ELA-6-T-1 (Use technology to access ideas and information for authentic tasks.)
- ELA-7-R-3 (Students will respond to and analyze transactive reading materials (informational, practical/ workplace, and persuasive) through raising and addressing questions, making predictions, drawing conclusions, solving problems, and summarizing information.)
- ELA-7-R-5 (Students will identify authors' positions, main ideas, and techniques of support in persuasive materials.)
- ELA-7-W-2 (Students will use information from technology and other resources to develop independent ideas and support those ideas in writings for authentic purposes and audiences.)
- ELA-7-W-3 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning), based on inquiry and/or personal experience that show independent thinking and incorporate ideas and information from reading, listening, observing, and inquiry.)
- ELA-7-I-1 (Develop effective questions to obtain ideas and information and access resources to address those questions.)
- ELA-7-I-2 (Identify the most appropriate resources to accomplish different tasks.)
- ELA-7-I-3 (Follow a logical plan of inquiry to complete tasks.)
- ELA-7-I-4 (Use research tools to gather and organize ideas and information from library, personal, and community resources.)
- ELA-7-T-1 (Use appropriate technology to access ideas and information for authentic tasks.)
- ELA-8-R-3 (Students will analyze transactive reading material (informational, practical/workplace, and persuasive) to create responses through addressing issues, confirming predictions, paraphrasing information to support ideas, and formulating/supporting opinions.)
- ELA-8-R-5 (Students will identify and analyze authors' positions, main ideas, and techniques of support in persuasive materials.)
- ELA-8-R-8 (Students will interpret how meaning is influenced by authors' use of language including dialect, word choice, and sentence structure.)
- ELA-8-W-3 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about literature, issues, and events relevant to students' lives.)
- ELA-8-I-1 (Follow a logical, organized plan of inquiry to learn and to complete tasks.)

- ELA-8-I-2 (Evaluate the appropriateness of resources and of ideas and information gained through inquiry.)
- ELA-8-T-1 (Use the most appropriate technology to access ideas and information for authentic tasks.)
- ELA-8-T-2 (Students will analyze the effectiveness of various technologies for specific purposes, audiences, and situations.)

Core Content

Reading:

- RD-E-2.0.7 (Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.)
- RD-E-3.0.6 (Identify an author's opinion about a subject.)
- RD-E-3.0.7 (Identify fact and/or opinion.)

Writing:

- WR-E-1.4 (*Transactive writing* is informative/ persuasive writing that presents ideas and information for authentic audiences to accomplish realistic purposes like those students will encounter in their lives.)
- WR-M-1.4 (*Transactive writing* is informative/ persuasive writing that presents ideas and information for authentic audiences to accomplish realistic purposes like those students will encounter in their lives.)
- WR-H-1.4 (*Transactive writing* is informative/ persuasive writing that presents ideas and information for authentic audiences to accomplish realistic purposes like those students will encounter in their lives.)